



Pesach Lesson

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Kitah Vav (6th Grade)

Congregation KTI, Port Chester, NY

Enduring Understanding:

- The haggadah calls us to feed others.

Essential Questions:

- What does Ha Lachma Anya mean?
- What does it mean to “let all those who are hungry eat”?
- Can this prayer be seen as a call to action?
- How can students relate to this prayer in their own lives?

Supplies:

- A variety of haggadot with a marker to indicate the location of Ha Lachma Anya
- Copies of the prayer in Hebrew for distribution
- Copies blank page with matzah graphic on top for student writing
- Smartboard or internet/video hook up to show
- “Bread of Affliction” video by Gabriel Mann on YouTube:
<http://www.youtube.com/watch?v=5l9DT6lvPsg> or google “Bread of Affliction”
under videos and it will pop up. It is just under 4 minutes.

Ask: What parts of the seder do you remember?

Ask: Is there any time in the seder that we invite people to share our meal? (They will probably mention opening the door for Elijah and it should be explained that we are welcoming a prophet and not actual hungry people.)

Ask: Has anyone ever heard of Ha Lachma Anya?

Pass around copies of the prayer in Aramaic only. Students will take 5 minutes to practice reading. Class reads together.

Ask students to take a siddur that is scattered on the table. They should open the marked pages. (A post-it has been placed on the page where the prayer is.)

Students read the various translations. Discuss what the prayer means. Explain that this is placed at the very beginning of the maggid, the telling of our story.

Explain that we are going to see an interpretation of the poem. It is one man's midrash on what this means. Show video of "Bread of Affliction" by Gabriel Mann.

Discuss video:

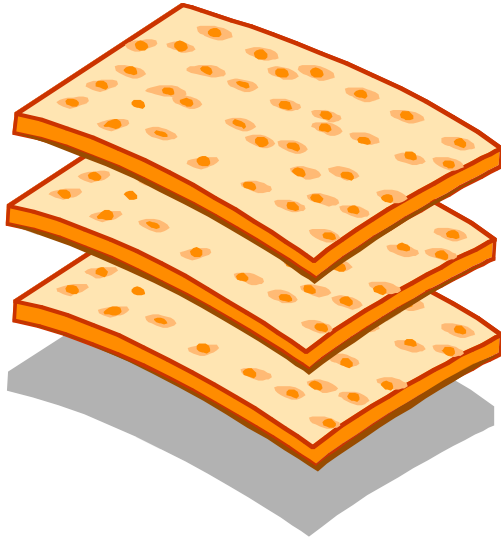
- Who is the "you" that he talks about?
- How does the writer use the phrase "bread of affliction?"
- What does he mean by "you know what it's like to suffer?"
- What does he mean by "it's not science fiction?"

Students are asked to write a new version of Ha Lachma Anya that they can read at their seder tables. They are told that they will take home their writing as well as the writing of another student to share at their family seder.

Students share their writing.

Closing assessment questions.

- Is there a problem in this world that this prayer points towards? Is there a value that this prayer points towards? What does this prayer mean to you?
- Describe the connection you feel to the Jewish people when you say this prayer and others.
- If someone asked you, what responsibility do you have to the people in your community, what would you say and why?
- What action do you plan to take in your school, family, or town?



Name: